

REPORT CARD

FOR Nov 03, 2018 to Jan 25, 2019

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STUDENT NAME Hager, Aur		GRADE 10	ATTENDANCE RECORD FOR 2019														
DIV NUMBER 303		TEACHER	Sep Oct Nov Dec Jan Feb Mar Apr May Jun Jul Aug Total														
ATTACHMENTS		STUDENT PEN 132809450	ABSENT	2	1.33	0.33	0	0.33	2	0	0	0	0	0	0	0	6
		LATE	0	0	1	0	0	0	0	0	0	0	0	0	0	1	

Mount Sentinel Secondary
PO Box 99
South Slokan, BC
V0G 2G0
250-359-7219

This report describes the student's learning progress based on provincial learning expectations for each grade level. It is intended to inform about learning successes and to guide improvement efforts when needed.

Final marks, work habits and comments will appear on this report card for term ending courses.

Please contact teachers directly regarding assessment and progress concerns. Other inquiries can be directed to the office by phone or email. Visit our school website for staff contact information: <http://mtsentinel.sd8.bc.ca/our-staff/>

Terms: 1 = Sep 04, 2018 2 = Nov 03, 2018 3 = Jan 26, 2019 4 = Apr 13, 2019

Legend: L.G. - Letter Grade, W.H. - Work Habits, Abs. - Class Absence

<p>Course: ADST – COMPUTER STUDIES 10 School: Mount Sentinel Secondary Teacher: Leeming, Danny</p> <p>Comments/Ways to Support Learning: Aur is such a neat kid. She does everything put in front of her, often challenges herself to take that next step further and does it with an amazing and supportive attitude. She is a very strong logical thinker but also has an artistic and creative side. She is an absolute stellar candidate for our schools Academy program next year (Hint hint). I would encourage Aur to be a little bit louder - contribute and lead in class discussions, help share ideas a bit more, etc. She did very well in our SETBC project mentoring and working with younger students and it was great to see. Aur is awesome. Stay that way!</p>	<table border="1"> <tr><td>Term</td><td>1</td><td>2</td><td>3</td><td>4</td><td>F</td></tr> <tr><td>L.G.</td><td>A</td><td>A</td><td></td><td></td><td>A</td></tr> <tr><td>%</td><td>98</td><td>100</td><td></td><td></td><td>99</td></tr> <tr><td>W.H.</td><td>E</td><td>E</td><td></td><td></td><td></td></tr> <tr><td>Abs.</td><td>0</td><td>0</td><td></td><td></td><td>0</td></tr> </table>	Term	1	2	3	4	F	L.G.	A	A			A	%	98	100			99	W.H.	E	E				Abs.	0	0			0
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W.H.	E	E																													
Abs.	0	0			0																										
<p>Course: PHYSICAL AND HEALTH EDUCATION 10 School: Mount Sentinel Secondary Teacher: Knapik, Kathi</p> <p>Comments/Ways to Support Learning: Aur is an excellent PE student. She sets very high personal standards, participates with enthusiasm and effort. She was able to set and meet personal fitness goals.</p>	<table border="1"> <tr><td>Term</td><td>1</td><td>2</td><td>3</td><td>4</td><td>F</td></tr> <tr><td>L.G.</td><td></td><td>A</td><td></td><td></td><td></td></tr> <tr><td>%</td><td></td><td>95</td><td></td><td></td><td></td></tr> <tr><td>W.H.</td><td></td><td>E</td><td></td><td></td><td></td></tr> <tr><td>Abs.</td><td>0</td><td>0</td><td></td><td></td><td>0</td></tr> </table>	Term	1	2	3	4	F	L.G.		A				%		95				W.H.		E				Abs.	0	0			0
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<p>Course: SOCIAL STUDIES 10 School: Mount Sentinel Secondary Teacher: Mann, Andrea</p> <p>Comments/Ways to Support Learning: Aur has completed the requirements for Social Studies 10, showing great strength in knowledge, critical thinking, and communication relative to the content and concepts we worked with in class. She has responded meaningfully to feedback given throughout the course and has improved her skills as a result. Aur's work habits and work ethic are exceptional and she is courageous in sharing her experiences and opinions. It has been a pleasure getting to know Aur this semester. I wish her all the best in the future.</p> <p>Final Exam Mark - 100%</p>	<table border="1"> <tr><td>Term</td><td>1</td><td>2</td><td>3</td><td>4</td><td>F</td></tr> <tr><td>L.G.</td><td>A</td><td>A</td><td></td><td></td><td>A</td></tr> <tr><td>%</td><td>100</td><td>100</td><td></td><td></td><td>100</td></tr> <tr><td>W.H.</td><td>E</td><td>E</td><td></td><td></td><td></td></tr> <tr><td>Abs.</td><td>2</td><td>1</td><td></td><td></td><td>3</td></tr> </table>	Term	1	2	3	4	F	L.G.	A	A			A	%	100	100			100	W.H.	E	E				Abs.	2	1			3
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LETTER GRADES AND DEFINITIONS	WORK HABITS
A (86-100%) Excellent or Outstanding Performance in relation to learning outcomes.	EXCELLENT (E) Responsibility: demonstrates an industrious work ethic, ready to work and learn. Cooperation: a class leader exemplified by a high degree of positive and meaningful participation initiated by the student.
B (73-85%) Very Good Performance in relation to learning outcomes.	Independence: a keen and enthusiastic learner actively seeking out personal growth and learning opportunities.
C+ (67-72%) Good Performance in relation to learning outcomes.	GOOD (G) Responsibility: all assignments turned in, ready to work and learn.
C (60-66%) Satisfactory Performance in relation to learning outcomes.	Cooperation: works well with other students and teachers, participates in class in a meaningful way.
C- (50-59%) Minimally Acceptable Performance in relation to learning outcomes.	Independence: a self-directed learner, takes appropriate initiative and responsibility for learning.
I No demonstration of minimally acceptable performance in relation to learning outcomes in this reporting period.	SATISFACTORY (S) Responsibility: most assignments turned in, usually ready to work and learn.
F No demonstration of minimally acceptable performance in relation to learning outcomes for the course.	Cooperation: usually works well with other students and teachers.
W Student has withdrawn from the course.	Independence: often requires direction.
SG Standing Granted. Acceptable level of performance though normal requirements not completed.	NEEDS IMPROVEMENT (N) Responsibility: most assignments missing, frequently not ready to work and learn.
TS Transfer Standing. Standing is granted based on records from an institution other than a BC school.	Cooperation: does not work well with other students or teacher(s).
RM Requirements Met (for use with Graduation Transitions only)	Independence: needs one-on-one attention most of the time.

2004 GRADUATION REQUIREMENTS

80 Credits over Grades 10, 11 and 12

- Language Arts 10 (4 credits)*
 - Language Arts 11 (4 credits)*
 - Language Arts 12 (4 credits)*
 - Social Studies 10 (4 credits)
 - Social Studies 11, Civic Studies 11 or B.C. First Nations Studies 12 (4 credits)
 - Math 10 (4 credits)*
 - Math 11 or 12 (4 credits)*
 - Science 10 (4 credits)
 - Science 11 or 12 (4 credits)
 - Planning 10 (4 credits)
 - Physical Education 10(4 credits)
 - Fine Arts and/or Applied Skills 10,11 or 12 (4 credits)*
- * one course from a number of options

Students must also complete:

- Four Graduation Transition assessment credits, and a minimum of 28 elective credits.
- An unlimited number of credits from Board Authority Authorized, or post-secondary electives may count toward graduation.
- A minimum of 16 credits from Ministry, Board Authority Authorized or post-secondary courses are required at the Grade 12 level.

ADULT (18 or over) GRADUATION REQUIREMENTS

20 credits in the secondary system or

5 courses in the post secondary system including the following:

- Language Arts 12 (4 credits)* or
- a provincial or post-secondary level English course
- Math 11 or 12 (4 credits)* or
- an advanced or provincial or post-secondary level Mathematics course

AND EITHER

Option 1

- Three 4-credit Grade 12-level Ministry Authorized courses, including External Credential Courses or
- three additional courses at the provincial or post-secondary level

OR

Option 2

- Social Studies 11, BC First Nations Studies 12, or Civic Studies 11 (4 Credits)

AND

- Two 4-credit Grade 12-level Ministry Authorized courses, including External Credential Courses

* one course from a number of options

Courses and credits can be counted from the BC School System and/or the College ABE Program

PRINCIPAL'S SIGNATURE	PARENT/GUARDIAN: Keep this copy for your records.
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